

Student \_\_\_\_\_

Date \_\_\_\_\_

Evaluator \_\_\_\_\_

Class \_\_\_\_\_

# Vocational Behavior

 **Circle the response that best evaluates the performance of the student, and make comments when appropriate.**

## Ability To Follow Directions

1. Needs little instruction and is able to follow through on a task
2. Needs moderate instruction and is able to follow through on a task
3. Needs a great deal of instruction and is able to follow through on a task
4. With a great deal of instruction, is unable to follow through on a task

## Adaptability to New Tasks

1. Adjusts well to new tasks
2. Adjusts with minor difficulty to new tasks
3. Gives fluctuating attention to task at hand
4. Unable to apply self to task at hand

## Frustration Tolerance

1. Generally sticks to task in face of obstacles or setbacks
2. Generally sticks to task but may show some distress
3. Has considerable difficulty sticking to task when faced with obstacles
4. Cannot complete task when faced with obstacles

## Motivation To Do School Work

1. Completes all required assignments enthusiastically and looks for more to do
2. Completes required assignments enthusiastically
3. Does the minimum required to complete tasks without enthusiasm
4. Frequent incomplete work and frequent task avoidance behavior

## Classroom Performance

1. Is doing above-average work
2. Is doing average work
3. Is doing below-average work
4. Is doing failing work

## Punctuality

1. Excellent
2. Good
3. Fair
4. Poor

**Comments**

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**Attendance**

1. Excellent
2. Good
3. Fair
4. Poor

**Reaction to Pressure**

1. Works best under very little pressure
2. Works best under moderate pressure
3. Works best under constant but moderate pressure
4. Works best under strong, continual pressure

**Ability To Accept Constructive Criticism**

1. Accepts and improves from criticism and correction
2. Accepts but does not improve from criticism and correction
3. Does not accept criticism and correction
4. Rejects criticism and correction

**Inappropriate Behavior or Mannerisms**

1. No inappropriate behavior evident
2. Slightly inappropriate behavior evident
3. Moderately inappropriate behavior evident
4. Extremely inappropriate behavior evident

**Relationship with Peers**

1. Achieves quick and easy acceptance within group
2. Achieves acceptance with only a few of the group
3. Does not achieve acceptance within the group

**Cooperation with Adults**

*(ability to converse, integrate, be respectful, trust and be honest, and take orders)*

1. Is actively cooperative
2. Is passively cooperative
3. Is passively resistant
4. Is actively resistant

**Appearance**

1. Dress and grooming are very satisfactory
2. Dress and grooming are generally satisfactory
3. Dress and grooming need improvement
4. Dress and grooming are totally unsatisfactory